

Purpose: Title I funds supplement the local and state educational programs to ensure all students achieve in all academic areas. The Title I program offers a variety of services which may include additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes, and additional training for staff.

Qualifications: Schools qualify for funds based on economic need. Odessa R7 schools follow the School-Wide Title I program design.

School-Wide Requirements:

- ◆ Comprehensive needs assessment - The school must identify areas of greatest need.
- ◆ School-wide reform strategies to include those that...
- ◆ Strengthen the core academic program;
- ◆ Increase the amount and quality of learning time;
- ◆ Meet needs of under-served populations;
- ◆ Address needs of all learners, particularly low-achieving students;
- ◆ Provide instruction by "highly qualified" teachers;
- ◆ Provide professional learning for teachers; and
- ◆ Provide parent involvement strategies.

Parents Have the Right...

- ◆ to know the professional qualifications of his/her child's teacher(s), including the degrees and certifications held, and whether the teacher is certified in their respective area of instruction.
- ◆ to know the school improvement status of the school.
- ◆ to know the level of achievement of their child in each area of the state assessment.
- ◆ to know if their child has been assigned, or has been taught for at least four consecutive weeks, by a teacher who does not meet the highly qualified definition.
- ◆ to be involved in the planning and implementation of the parent involvement program in their school.

Contact Information

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Odessa Upper

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ODESSA UPPER ELEMENTARY TITLE 1 PARENT INFORMATION

Odessa Upper Elementary is a Title I School. Title I is a federally funded program under the ESEA (Elementary and Secondary Education Act).

What is the Title I Program?

Title I is the largest federal aid program for elementary, middle, and high schools. Through Title I, money is given to school districts around the country based on the number of low-income families in each district. Each district uses its Title I money for extra educational services for children most in need of educational help. The focus of the Title I program is on helping all students meet the same high standards expected of all children



How are students selected for the supplemental Reading and Writing Title 1 Program?

- ◆ MAP scores
- ◆ Benchmark Assessment System
- ◆ Writing Assessment
- ◆ Past Participation

How may Title I funds be used?

- ◆ Instruction
- ◆ Class size reduction
- ◆ Summer school
- ◆ After-school tutoring
- ◆ Instructional materials and supplies
- ◆ Additional teachers and paraprofessionals



Parent Involvement / Shared Responsibilities

Parent Involvement is an important aspect of Title I. As a parent, you can influence your child's success in school. We encourage you to be actively involved in your child's education.

You can become more involved with your child's education by:

- ◆ Joining your child's PTO;
- ◆ Supporting your school's extracurricular activities;
- ◆ Volunteering at your child's school;
- ◆ Keeping your child's teacher informed about events in your child's life that may affect his/her performance at school;
- ◆ Attending parent/teacher conferences; and
- ◆ Communicating with your child's teacher regularly by phone, email, or notes.

What is the instructional format and curriculum?

- ◆ Students are included in the regular classroom reading and writing instruction as always.
- ◆ Students are given ADDITIONAL small group reading and writing instruction from a specialist.
- ◆ The curriculum is guided by the Missouri Learning Standards:

Phonics/Word Work;

Vocabulary;

Comprehension; and

Fluency.

- ◆ Students are guided to think deeply as they read while employing reading strategies.
- ◆ Students are guided to think deeply as they write while employing writing strategies.

How can parents help with reading and writing?

- ◆ Make sure your child is reading a lot of just right books!
- ◆ Read to your child, especially books that may be a bit challenging
- ◆ Write with your child
- ◆ Talk with your child about what they are reading and writing and thinking