



District/LEA: 054-041 ODESSA R-VII **Year:** 2019-2020

Funding Application: Plan - School Level - 4060 ODESSA UPPER ELEMENTARY **Version:** Initial **Status:** Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy [Hide](#)

4060 ODESSA UPPER ELEMENTARY

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
- Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

A comprehensive annual meeting is held with key stakeholders: parents, administrators, Title 1 teachers. Review and revisions are made to the following Title 1 plan components: LEA Parent Engagement Board Policy, School-Parent Compact/Agreement, School Parent Engagement Policy, Title 1 School-wide plan, and student achievement data.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited ; encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.
- Section 1116 (c)(1)*
- The school offers a flexible number of meetings. *Section 1116 (c)(2)*
- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
- Transportation
 - Child care
 - Home visits
 - Funds will not be utilized for these purposes
- Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the s

A comprehensive annual meeting is held with key stakeholders: parents, administrators, Title 1 teachers. Review and revisions are made to the following Title 1 plan components: LEA Parent Engagement Board Policy, School-Parent Compact, School Parent Engagement Policy, Title 1 School-wide plan, and student achievement data.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

An annual meeting is held with key stakeholders: parents, administrators, title 1 teachers. The policy is reviewed and revised. It is shared on the district website and in school newsletters.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

An annual Title I.A. meeting is held during Open House to provide parents information about Title I.A program including: What is Title 1, Who is eligible to participate in the Title 1 program, Parent Involvement/Shared Responsibilities, Parents Right to Know, What you can do to help, and How Title I funds are used. Sign in sheets are provided and minutes are taken.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and th achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

A comprehensive annual meeting is held with key stakeholders: parents, administrators, Title 1 teachers. Review and revisions are made to the following Title 1 plan components: LEA Parent Engagement Board Policy, School-Parent Compact, School Parent Engagement Policy, Title 1 School-wide plan, and student achievement data. Curriculum and achievement levels of the MAP assessment are available to parents on the school website along with a general curriculum map per grade level. Quarterly, student progress reports are sent to parents: Strengths/Weaknesses, What parents can do, reading level compared to grade level peers.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*
- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement a means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Make sure they are in school every day possible.
Check that homework is completed.
Monitor the amount of screen time watched.
Volunteer in my child's classroom/school when or if possible.
Be aware of my child's extracurricular time and activities.
Stay informed about my child's education by reading all communications from the school and responding appropriately.

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 11 (1)*

OUE and its staff will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the Missouri Learning standards as follows -

Retain highly qualified principals and teachers,

Provide instruction, materials, and high quality professional development which incorporates the latest research, and maintain a safe and positive school climate.

Hold annual parent-teacher conferences to -

Discuss the child's progress,

Discuss this compact as it relates to the child's achievement, and

Examine the child's achievement at the end of each quarter of attendance.

Provide parents with frequent reports on their child's progress as follows -

Quarterly academic information and suggestions on how parents/guardians can provide support. Progress reports are sent home by the school and Title I teachers.

Be accessible to parents through -

Phone calls, person-to-person meetings, or email.

Scheduled consultation before, during, or after school, and

Scheduled school observations.

Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows -

Listen to children read,

Help with classroom decorations, art projects, etc.,

Present a program on your culture, a different country, etc., and

Assist with holiday programs or parties, educational trips, etc.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

Issuing frequent reports to parents on their children's progress

Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members c

understand
 Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
 Section 1116 (e)(1)

Describe plans to provide assistance.

Home-school grade level newsletters are provided which include information on the Missouri Learning Standards, the Missouri Assessment Program, local assessments, how to monitor a child's progress, and how to work with educators to improve the achievement of their children. Classroom newsletters are shared which include information on the Missouri Learning Standards being taught, ways to monitor their child's progress, upcoming classroom events, and ways to help improve the achievement of their children.

- Provides materials and training to help parents work with their children to improve achievement. Section 1116 (e)(2)

Describe plans to provide materials and training.

Educators, specialized instructional support personnel, and other staff are provided information during faculty meetings about ways to reach out to parents, communicate with them, and work with parents as equal partners. Principal works individually providing support and guidance on parent involvement and communication. Parent programs are coordinated with the school's Parent Teacher Organization.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. Section 1116 (e)(3)

Describe plans to educate school personnel regarding working with parents.

Faculty meetings involve how professional development in how to reach out and communicate with parents. Home phone calls and contact via email and text messages are expected, logged, and monitored.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Each grade level provides a curriculum night where the school partners with parents in specific content areas. An annual Breakfast and Books event is held to include parents in reading curriculum. Spring parent/teacher conferences will be student-led. During conference night, specials teachers will have interactive parent/student activities that support curriculum: PE will have a fitness corner, Music will have an instrumental corner, Title I will have read alouds and information on assessment, Art will have interactive projects, and Library will provide a Book Fair.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a form: in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement

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